

The Annual Quality Assurance Report (AQAR) of the IQAC

SUBMITTED TO
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)**



Jai Bhagwan Sevabhavi Sanstha's
**LATE SHANKARRAO GUTTE GRAMIN
ARTS, COMMERCE & SCIENCE College,
DHARMAPURI.**

**At/Post. Dharmapuri, Tq.Parli (v), Dist. Beed-431519
Maharashtra (India)**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Jai Bhagwan Sevabhavi Sanstha's Late Shankarrao Gutte Gramin Arts, Commerce and Science College,
1.2 Address Line 1	Dharmapuri
Address Line 2	Tq. Parli (V)
City/Town	Dharmapuri, Dist. Beed
State	Maharashtra
Pin Code	431519
Institution e-mail address	principalksgcollege@gmail.com
Contact Nos.	02446-254117
Name of the Head of the Institution	Dr. T. L. Holambe
Tel. No. with STD Code:	02446-254117

AQAR-2017-2018

Mobile:

09689853398

Name of the IQAC Co-ordinator:

Mr. P. D. Mamadge

Mobile:

08888567676

IQAC e-mail address:

pandurangmamadge@gmail.com

1.3 NAAC Track IDMHCOGN27204

1.4 Website address:

www.guttecollege.in

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	I Cycle	B	2.43	2017	2018 To 2023

1.6 Date of Establishment of IQAC: DD/MM/YYYY

14-07-2016

1.7 AQAR for the year (for example 2010-11)

2017-2018

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

N/A

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	-
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Intellectual Property

2.14 Significant Activities and contributions made by IQAC

One Day National workshop on Intellectual Property

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To strictly follow the University Academic calendar • External peer Evaluation of API • Organize One Day National Seminar • Innovative Practice Cell • ITC friendly Faculty 	<ul style="list-style-type: none"> • All the programmes successfully conducted as per the University Academic calendar • External peer Evaluation of API Was carried out • One Day National level Seminar Organized in Hindi • In the college Campus IPC is established for the purpose of conduct the various Innovative Activities for student and faculties • All faculty Members have purchased Laptop and PC in the Scheme of Self help group

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No



Management Syndicate any other body

Provide the details of the action taken

- **Quality & quantity of the Students were improved**
- **Number of Research publication by staff member have been increased**
- **One Day National level Seminar has been organized in collaboration.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	01	-	-
Others	-	-	-	02
Total	03	01	-	02
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	27	02	01	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	05	03	-	00	-	-	-	30	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	04
---	---	-----------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	01
Presented papers	02	06	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminar by students, interaction method, study tour ICT, Survey by Students, Assignment, Training & project Work

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination Conducted as per University guidelines. Include- Double Valuation.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01 BOS

00

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	174	00 (0%)	16 (10.19%)	80 (50.55%)	61 (38.85%)	157 (90.22%)
B.Com.	119	00 (0%)	12 (14.81%)	36 (44.44%)	33 (40.74%)	81 (68.06%)
B.Sc.	228	00 (0%)	36 (18.18%)	98 (49.49%)	64 (32.32%)	198 (86.84%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Conducted faculty Co-ordination Meeting.
- ❖ Semester wise teaching & Learning programmes were discussed in Meeting.
- ❖ Feed-back of Students was collected by faculty Co-ordinators.
- ❖ Feed-back of Final year students is collected by IQAC.
- ❖ Internal Examination was conducted.
- ❖ Suggest Organize National Seminar to Hindi Department.
- ❖ Project work/ Seminars/ Study Tours were organized.
- ❖ University Examination Results were analysed and communicated with the staff Members.
- ❖ Practice Examination has been conducted for the students preparing for competitive examination.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	19
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	23

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	-
Technical Staff	17	-	-	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Workshop in collaboration with SPPM, Sirsala was organized.
- Staff Members were encouraged to submit Research Project to different Funding Agencies.
- Staff Members were encouraged to register and complete their Ph.D. Degree in their subjects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	-	-
Outlay in Rs. Lakhs	---	----	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	00	03
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	06	00	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	UGC	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	--	UGC	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

AQAR-2017-2018

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	02	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level

AQAR-2017-2018

National level

International level

-

3.23 No. Of Awards won in NSS:

University level

00

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

05

NCC

-

NSS

02

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Health Check-up camp**
- **Cleanliness Drive**
- **Voters Awareness Camp**
- **Tree Plantation**
- **Eco Friendly Ganesh and Navratri Festivals.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.3 Acres	-	Management	2.3 Acres
Class rooms	14	-	MLC Fund	14
Laboratories	05	-	MLC Fund and Management	06
Seminar Halls	01	-	MLC Fund	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	-	UGC	02
Value of the equipment purchased during the year (Rs. in Lakhs)	17,50,000/-	2,20,000/-	Management/UGC	19,70,000/-
Others-Computer Lab (Language & Commerce)	01	-	Management/UGC	01

4.2 Computerization of administration and library

Library computerization with help of SOUL Software & Office computerization with help of Master Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2852	6,61,475	422	222,000/-	2852	883,475
Reference Books	3246	7,24,605	488	224,000	3598	724,829
e-Books	--	-	-	-	---	-
Journals	22	14000	-	-	--	----
e-Journals	N-List	-	-	-	N-List	-
Digital Database	-	-	-	-	-	-
CD & Video	17	-	08	-	12	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	02	-	-	01	05	-
Added	02	-	-	-	-	-	-	-
Total	32	01	02	-	-	01	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs:

i) ICT	20,177/-
ii) Campus Infrastructure and facilities	26,636/-
iii) Equipments	10,454/-
iv) Others	7,050/-
Total:	64,317/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **To increase number of the admission in B.A., B.Com. and B.Sc. special admission campaign was organized.**
 - **To give information about the syllabus, courses and institutions.**
 - **Awareness about university Exam Pattern.**
 - **To solve the question paper in classroom, Notes and reference books to be provided & suggest reference books to students.**

5.2 Efforts made by the institution for tracking the progression

To increase the admission, the programme was implemented by visiting different junior college; remedial classes for weaker section students were conducted to reduce drop-out.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
925	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

N	%
67	73.18

Women

N	%
24	26.81

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
150	118	05	753	00	1026	122	114	05	684	00	925

Demand ratio -- Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive Guidance Center

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	03	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Organize seminar and guidance of Sub Divisional Office , Successful Businessman, Civil Servant, Farmers, Politicians, Police, and Advocates etc. Counseling the students at the time of admission. Skill development workshop was organized in association with NGO, Water awareness programme was Organized in association with Maharashtra Water Council.

No. of students benefitted 59

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

The Placement cell of the college has taken initiative in association with COCSIT, Latur for preparation of Students to face the interview.

5.8 Details of gender sensitization programmes

Health Camp, Self-defense/ Protection camp for Girls Students were organized. Workshop on Sexual Harassment of Women was organized

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 14 National level - International level -

No. of students participated in cultural events

State/ University level 02 National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level	<input style="width: 40px; height: 20px;" type="text" value="-"/>
Cultural: State/ University level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level	<input style="width: 40px; height: 20px;" type="text" value="-"/>
Other: State/ University level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level	<input style="width: 40px; height: 20px;" type="text" value="-"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	280	4,56,300/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level	<input style="width: 40px; height: 20px;" type="text" value="-"/>
Exhibition:	State/ University level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level	<input style="width: 40px; height: 20px;" type="text" value="-"/>
	Taluka Level	<input style="width: 40px; height: 20px;" type="text" value="-"/>				

5.12 No. of social initiatives undertaken by the students **05**

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **ENHANCING EDUCATION FOR RURALS.**
- **Built up informal relation in between students and teachers**
- **Initiate a need-based curriculum to increase best skill among students**
- **Improve the quality and range of students support services**
- **Introduce smart classes/interactive classes**
- **Enhance & Strengthen courses on information technology, removal of illiteracy.**

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects

6.3.2 Teaching and Learning

- **Seminar by the students, Education Tour, Test & Tutorials**
- **Academic co-ordination system for each faculty**
- **Teaching plan & its effective implications was observed by committee and monitored by Principal.**
- **Progression & Results were discussed in the faculty meetings.**
- **Remedies were finding out.**
- **Use of Whatsapp groups**

6.3.3 Examination and Evaluation

Evaluation of internal examinations were carried out, suggestions were given to the students as per evaluation system.

6.3.4 Research and Development

Research committee is formed

- **Various research proposals were prepared and submitted for its sanction to concern authority.**
- **Research papers were published by staff members in journals.**
- **12 Faculty Research Guide**
- **25 Faculty Ph.D. holder**

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

6.3.6 Human Resource Management

-

6.3.7 Faculty and Staff recruitment

Faculty & Staff recruitment by management as per University Guideline.

6.3.8 Industry Interaction / Collaboration

MOU with SPPM, Sirsala for academic & research activity.
MOU with Vasundhara College, Ghatnanadur for academic & research activity.
MOU with Primary Health Centre, Dharmapuri for Health Consciousness

6.3.9 Admission of Students

Admission to students are given as per the University rules & regulations

6.4 Welfare schemes for

Teaching	Bachat Gat
Non teaching	Bachat Gat
Students	Earn & Learn Scheme

6.5 Total corpus fund generated

10000/-

6.6 Whether annual financial audit has been done

Yes

No

AQAR-2017-2018

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Invited Experts 1. Dr. R. T. Bedre 2. Mr. Arya Dhanaji	Yes	JBSS, Dharmapuri
Administrative	-	-	Yes	JBSS, Dharmapuri

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Organize Meeting with Alumni at Annual social gathering.
Alumni work as our Ambassadors.
Prizes are given by alumni to the meritorious Students.

6.12 Activities and support from the Parent – Teacher Association

- Books are gifted by parents
- Financial support for needy students by faculty
- Free Bus Passes are given to girl students.

6.13 Development programmes for support staff

ICT Training for Staff. Staff Members participate Orientation, Refresher, Work shop, Seminar and Conference etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Lat

Plantation and cultivation of Trees.. Water harvesting system is equipped.
Campus cleaning Drive once in a month by students & staff member. Plastic Carry bags less than 10 Micron thickness is completely banded.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Welcome Function to New comers is arranged by senior students and staff members, information about tradition, customs and academic programme is given to newcomers, Students and teachers are given Best Student and Best Teachers Award. Women security cell organized programme for Women's security, Skill development workshop was organized for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Wel-come programme was arranged for new comer students in the month of August. Best student of the year was honored with Shankar Shree Award in Annual Social Gathering function, women security cell organized programme on 'women's security' .Workshop to face civil service Examination was organized in the Month of September 2015

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Competitive Examination Guidance Centre.
- Blood donation camp

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Environmental awareness & protection campaign was organized by Geography; Botany & Zoology Department Information about water conservation, Tree Plantation, Soil conservation has been given to the students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:-

1. B. Sc. admissions are on merit basis.
2. Teachers are well qualified and devoted. They are actively involved in research activity.
3. To facilitate the Student and Teachers in their learning Library is equipped with 6700 books and 20 journals.
4. The library is semi-automated and provided with internet facility.
5. NSS Unit for 200 students with Two PO is functional in the college.
6. Remote Access and N-list is available in the collage.
7. Playgrounds are available in the campus.
8. Ph.D. Guidance is given in Maths, Botany and Zoology.
9. Science Laboratories are well equipped with the support of financial assistance by UGC.
10. Our college takes pride in initiating Teacher evaluation by students from current academic session i.e. 2017-18.
14. Language laboratory is available in the College.
15. Parent Scheme is introduced for needy Student under Teacher-Socio-Responsibility.

Weaknesses:-

1. College does not have Hostel facility.
2. Lack of modern classroom facilities.

Opportunities: -

1. The institution is in rural area.
2. Strategic priorities and initiatives to enhance faculty excellence.
3. Enhancement of research activities.
4. To create a model institution catering quality education to the students in the rural area.

Threats: -

1. If the college does not get proper infrastructure the good students can move to district level colleges.
2. Competitive ability may decline if student does not get proper facilities.
3. Improving employability of graduates may decline if student does not get proper guidance.
4. Learning outcome of the students may decline if student does not get proper facilities.

8. Plans of institution for next year

Provision for:-

- 1) Introduction of skill development course for the student.**
- 2) Organization of Conference on Quality improvement.**
- 3) Organization of Workshop on Examination Reforms**

-Sd-

Name: **Mr. P. D. Mamadge.**

Signature of the Coordinator, IQAC

-Sd-

Name: **Dr. T. L. Holambe.**

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
